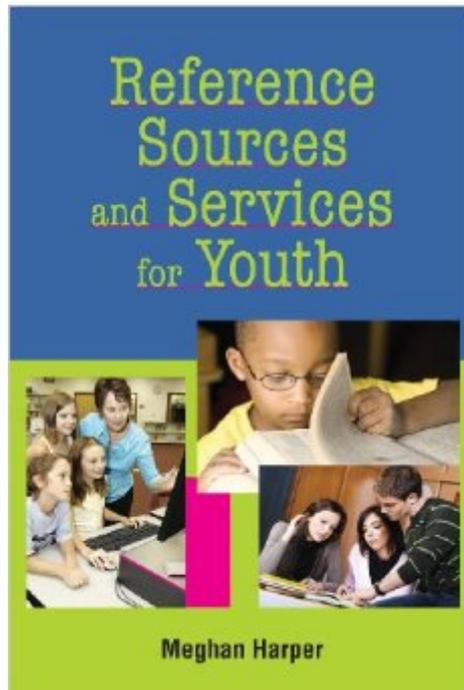


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# Reference Sources And Services For Youth



## Synopsis

With so much content available, the challenge for K-12 library media specialists, teachers, and youth services librarians alike is how and where to direct students so they spend time on productive research rather than aimless Internet searches. This user-friendly book will help you teach and support students as they learn to access, evaluate and use print and electronic information successfully. For library professionals, there are skill-based exercises and case study scenarios in each chapter. These tools will sharpen your professional reference skills and your insights into reference collection management specifically for the school and young adult library setting. For paraprofessionals, aides, and non-degreed staff working in children s and young adult services, this book provides valuable professional development support. College and graduate-level Library Science faculty will find multiple applications for this information, as both a core and supplemental course resource.

## Book Information

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## Customer Reviews

Reference Sources and Services for Youth is an excellent resource for librarians who are responsible for providing reference services for children from pre-Kindergarten through grade 12 in both school and public library settings. Its author, Meghan Harper, is a former school library media specialist who has gone on to become a professor in the School of Library and Information Science at Kent State University. Widely published in this field, she is highly qualified to write on this topic. Organized into 10 chapters, the first five chapters focus on providing reference service to

children and young adults. The first chapter provides a history of reference service directed at youth, and outlines a timeline of key historical events and standards development by a number of professional associations. Chapter 2 describes in great detail the need to provide reference service at the developmentally appropriate level, based on the age of the child. In Chapter 3 Harper addresses the issues that librarians face when working with children with disabilities.

Communication skills are the topic of chapter 4, with a focus on the use of both open and closed questions during a reference interview. Chapter 5 is devoted to a lengthy discussion of information literacy, including descriptions of information literacy standards published by a number of organizations such as the American Association of School Librarians, the Association for College and Research Librarians, and the Young Adult Library Services Association. With chapter 6 Harper turns her attention to reference sources for youth, with in-depth discussions of collection analysis and planning. She delves into online reference sources in chapter 7 and government publications in chapter 8.

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